







#### **RCS ADMINISTRATION**

#### MICHAEL BRENNAN RCS Director of Schools

JUNE BARNICK

RCS Accountant

#### MARTY CORMACK

RCS Director of Technology

#### MIKE KESLER

RCS Director of Advancement

#### RANDY LUTZ

RCS Director of Facilities

#### **EMILY PEARSON**

RCS Director of Curriculum & Instruction

#### LYNETTE LENOCH

Principal

Holy Spirit Catholic School

#### JOE O'TOOLE

Principal

Lourdes High School

#### BARB PLENGE

Principal

St. Francis of Assisi School

#### **ERIN WIDMAN**

Principal

St. John the Evangelist / St. Pius X School

#### **RON GAINES**

Interim Associate Administrator St. John the Evangelist / St. Pius X School

#### RCS ADVANCEMENT STAFF

#### CARRIE PLUMLEE

Advancement Associate

#### **GINGER SAND**

Data Resource Specialist

#### LAURA SMITH

Marketing and Communications Specialist

#### IN THIS ISSUE

DIRECTOR OF SCHOOLS	
Michael Brennan	4
RCS LEADERSHIP	
RCS Leadership 2012-2013 Years of Service	6 6
RCS STRATEGIC PLAN	
Eleven Strategic Goals	7
COMMUNITY	
The Old Rugged Cross Giving For A Greater Cause	8 10
21ST CENTURY LEARNING	
Project Lead The Way	11
IMPACT	
Helping Others Olweus Bullying Prevention Program	12 14
FINANCIALS	
2012-2013 Fiscal Year	16
ANNUAL GIVING	
2012-2013 Donor Acknowledgement	17



#### **A MESSAGE**

from the Director of Schools



Quality people are the heart of Rochester Catholic Schools (RCS) and I am extremely fortunate to work with a team of passionate administrators, faculty, staff and board members who commit themselves daily to creating a rich educational experience for our students and school community.

With our world continually changing, it is critical that we continue to prepare our students to be the difference makers in the world of tomorrow. Through the generosity of so many, Rochester Catholic Schools has had the ability to implement the Olweus Bullying Prevention Program as well as a new STEM curriculum called Project Lead The Way. Coupled with a rich spiritual foundation, both of these innovative programs have the ability to give our students and teachers an advantage as they work together to prepare for life-long learning beyond RCS.

At Rochester Catholic Schools we are both blessed and privileged to have the freedom to openly and unapologetically serve our unique mission – forming students who love, learn and live their Catholic faith in service to others. On behalf of Rochester Catholic Schools, we thank our benefactors for walking this mission with us. There is no greater pleasure than to serve the students and families of RCS.

It is our hope that RCS continues to be successful in its mission to serve our families. The RCS faith community is blessed by the prayers, service, and philanthropy of our supporters who allow our schools to succeed through the support of Catholic faith formation and academic excellence geared towards touching the lives of every individual, forming students who will make a difference in the next generation to come.

God Bless,

Michael C. Brennan **RCS** Director of Schools







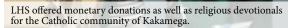




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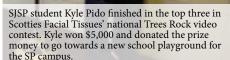
St. Pius X School











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MOST REV. JOHN M. QUINN
President

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rcstrustees@rochestercatholic.k12.mn.us

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MR. TOM VIRGIN Holy Spirit Catholic Church

rcscouncil@rochestercatholic k12 mn us



#### 2012-2013 YEARS OF SERVICE

Every year RCS recognizes professional individuals that are ambassadors of Catholic education. It's because of the service and dedication of all our teachers, staff and administration that our students have ample opportunity to love, learn and live their faith in service to others in all aspects of their life.

The teachers and staff listed below reached milestone years of service in 2012-2013. We bless and thank these outstanding individuals.

5 YEARS

Marty Cormack
Martine Haglund
Brad Haugen
Mike Mangan
Kathy McCarthy
Brian Moskalik
Annie Ogilvie
Gloria Torres-Herbeck

10 YEARS

Brian Baltes
Dianne Cameron
Maria Delmundo
Mike French
Maureen Sherman
Mary Spring

15 YEARS

Laura Anderson Dave Dunkle Jenny Good Renae Majewski Shannon Weick

20 YEARS

Paul Bachman Ron Gaines Annette Sinn Karen Streit

25 YEARS Sara Staiert

30 YEARS
Pat Heydon
Jeanne Judge-Keane
Laurie Korsmo
Deb Lawler
Barb Plenge
Mary Pyfferoen
Carol Wells

35 YEARS Mike Greve

45 YEARS Myron Glass

## Eleven Strategic Goals



A Strategic Planning Update from the Strategic Planning Board Co-Chairs Rev. Joseph Fogal and Mrs. Joan Stiller

In the spring of 2012, Rochester Catholic Schools engaged in a Strategic Assessment and Planning Process in partnership with the University of Notre Dame's Alliance for Catholic Education (ACE) Consulting Department.

ACE Consulting offered their experience in facilitating strategic planning and provided a comprehensive assessment and strategic recommendations in order to make system improvements. A strategic planning task force was comprised of diverse stakeholder groups, who were charged with evaluating assessment data (including Annual Parent Surveys, ACE Demographic Data and Trends, Visioning Sessions and Focus Group comments) and critically examined the strengths and weaknesses of RCS. During this process we have thoroughly evaluated whom our Catholic school system serves, how it serves, and what the needs of the RCS community are for the future.

Using the research and support of ACE consultants, and a two-day weekend retreat, forty individuals representing numerous constituent groups (that included pastors, RCS Trustees, RCS Council, administrators, teachers, staff, parish employees, parents of alumni, current parents, alumni and benefactors) came together to carefully analyze and prayerfully discern the formation of overarching goal statements that will serve to guide Rochester Catholic Schools. Each of the 11 goal statements are particularized by listing individual objectives and strategies as well as setting a practical timeline that will assist in making each goal a reality.

While our time with ACE leadership is now complete, we move forward with our goals and make innovative plans to meet them. You may be invited to participate again in a small focus group, a committee, a retreat or survey to continuously improve RCS and prepare for long term success. Our school community impacts the larger Rochester area through our stewardship of time, talent, and resources, and we provide a leading example of what is possible when people work together.

#### CATHOLIC IDENTITY

Rochester Catholic Schools will teach, promote, and instill the Catholic faith, inspiring students to grow in their relationship with God, work for social justice, and serve others in the spirit of the Gospel.

CATHOLIC IDENTITY

Rochester Catholic Schools will strengthen the relationship with all Rochester area parishes, priests, and parish staff.

3 CURRICULUM

Rochester Catholic Schools will invest time and resources toward implementing relevant technology both as a curriculum and as a tool to support and enhance learning.

CURRICULUM

Rochester Catholic Schools will provide students with a balanced curriculum that provides challenging academics, fosters strong work ethic, enhances moral development, and empowers students to pursue their God-given talents and gifts.

#### CURRICULUM

Rochester Catholic Schools will be committed and dedicated to the development of curriculum and best practices in instruction, assessment, and staff development to effectively meet the needs of all learners.

6 DEVELOPMENT

Rochester Catholic Schools will support a comprehensive Department of Advancement that promotes the mission of Rochester Catholic Schools by integrating fundraising, stewardship, benefactor relations, public relations, and marketing and communication efforts.

**7** ENROLLMENT

Rochester Catholic Schools will increase enrollment PK-12.

8 FACILITIES

Rochester Catholic Schools will optimize the operational effectiveness, efficiencies, and safety of our facilities.

#### **Q** FINANCE

Rochester Catholic Schools will develop and implement a financial model that supports the strategic goals of the system and ensures its long-term viability.

**∩** GOVERNANCE

Rochester Catholic Schools will define and implement a Governance/
Administration Model that provides clarity regarding ownership, responsibility, and empowerment at all levels of the organization.

1 STAFFING

Rochester Catholic Schools will attract and retain quality faculty/staff who are committed to the mission of the Rochester Catholic Schools.

7

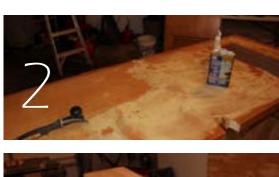
# THE OLD RUGGED CROSS es Community

#### A Labor of Love for the Lourdes Community

"Handcrafted with lumber recycled from the original Lourdes High School, Rochester, Minnesota, 1941 – 2013" is the inscription found on the back of a wooden wall cross gifted to each graduating senior during the graduation ceremony on May 24, 2013. What began as a simple idea to give a lasting memory to the final graduating class of Lourdes High

School at its Center Street location, quickly turned into an outpouring of spirit, as hundreds of Lourdes parents, former teachers, alumni, and potential families came forth to inquire about this lasting memory.

Pete Steinmetz, RCS parent of four, is the laborer of love behind these unique crosses. With a goal













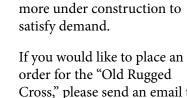
Handcrafted with lumber recycled from the original Lourdes High School 1941- 2013. Keeping the legacy of Lourdes High School alive in your home.

of crafting 125 crosses for graduation, Pete worked with the LHS maintenance staff to find lumber from the existing school. Three old classroom doors were found in storage rooms at the old LHS school – the doors needed to be stripped of their varnish, cut into hundreds of pieces, shaped into crosses and finally, stained and varnished.

Pete began his labor of love in mid-November and took his prototype to the Lourdes administration who gave him approval to gift the cross to the 2012-2013 LHS graduates. In early December, he received a call asking if he would consider making an additional 75 crosses to be gifted to the Lourdes faculty and staff for Christmas. His cross count reached 200. The word about the "Old Rugged Cross" got out ... and the telephone calls began from the Lourdes community seeking their own cross as a memory of Lourdes High School. Pete continues to respond to the overwhelming number of requests for these memorable keepsakes. To date,







his labor of love has crafted

over 800 crosses, with 100

order for the "Old Rugged Cross," please send an email to Lourdes.crosses@gmail.com. Suggested donation is \$25 per cross with proceeds to support Lourdes High School.





### Giving for a greater cause!

For the past five years, students at Rochester Catholic Schools have been the recipients of a new Scholastic Dictionary. Starting in 2009, Greater Rochester Rotary has gone into Rochester's third grade classrooms to give this gift to every third grade student. That's approximately 1,600 students per year.

"Rotary Clubs throughout the world work to support the development of youth, especially in the area of literacy," explains Dictionary Project Co-chair Denise Kelly when asked why the club took this project on. "Third grade is a critical time in the development of reading skills for students, and we want to do everything we can to help them become avid and accomplished readers. We've learned that many third graders are learning to use a dictionary at about this time in the school year, and the concept of ownership is important, too. It's hard to believe that there are children in Rochester who don't own a book of their own."

Mrs. Kelly proceeds to explain that, early in December, Rotarians visit third grade classrooms where they tell students about Rotary, community service, and the importance of knowledge, leadership, and reading. The Rotarians also explore the 800-page dictionaries with the kids, pointing out pictures of castles or frog development, as well as sections that include state flags or United States presidents.

"We hope that we are promoting literacy, supporting an educated workforce in our community, perhaps narrowing the achievement gap, and letting students know that there are adults, in addition to their family, schools, and church communities, who care about them. Over the past five years, this project has grown to be our club's favorite project. Sometimes I think that our members get as much out of the project as they give."







"Each year for the past 5 years, Greater Rochester Rotary gives more than 1,600 Scholastic Dictionaries to 3rd grade students in the greater Rochester area."





Committed to being a leader in STEM (science, technology, engineering, and math) education in Southeastern Minnesota.



## excellence

Rochester Catholic Schools (RCS) adopts Project Lead The Way (PLTW) STEM Education Program, offering STEM courses to students in kindergarten through grade 12.

RCS is adopting an innovative new curriculum called Project Lead The Way (PLTW). RCS will begin offering these supplemental courses in science, technology, engineering and math (STEM) at the beginning of the 2014-2015 school year. By offering PLTW to our students in kindergarten through grade 12, Rochester Catholic Schools is committing to being a leader in STEM education in southeastern Minnesota.

In the 2014-2015 school year, RCS will offer **PLTW Launch** for students in grades kindergarten through grade 5, as well as engineering and biomedical courses for Lourdes High School students. The following school year, 2015-2016, the **Gateway to Technology** curriculum will be added for grades 6, 7, and 8. The Rochester area is poised for significant growth in the next decade with the vast majority of the expected 30,000 jobs in STEM-related industries. With such an exciting future on the horizon, Rochester Catholic Schools wants to ensure that our students are prepared to serve as leaders in our community.

Rochester Catholic Schools will offer **Launch**, PLTW's newest course, at each of our grade school locations - Holy Spirit Catholic School, St. Francis of Assisi School, and St. John the Evangelist/St. Pius X School. PLTW Launch is designed for students in kindergarten through grade 5. Through a series of topic-based modules, students in PLTW Launch engage in design problems that encourage collaboration, analysis, problem solving, and computational thinking. Students will use touch technology, robotics, and everyday materials to explore topics such as energy, light and sound, motion and stability, and gravity.

In addition, Rochester Catholic Schools will offer PLTW's **Biomedical Sciences** (BMS) program and **Pathway To Engineering** (PTE) program to our Lourdes High School students. The BMS program is a rigorous and relevant program that allows students to play the roles of biomedical professionals as they investigate and study the concepts of human medicine, physiology, genetics, microbiology, and public health. PTE provides all students with a foundation in engineering concepts. Students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as the world's top companies. Through BMS and PTE, students will eventually have the opportunity to earn college credit, admissions preferences, and scholarships for completed PLTW courses.

# HELPING OTHERS in our world & school community



Story submitted by Jessica Ereth, LHS 2014 Senior

Coming up the narrow road the heavy dust rolled up to the top of the windows as our rugged Range Rover drove over muddy, gravel potholes that are never maintained and littered with deep and dangerous grooves formed when overloaded vehicles drive through mud. As we departed from Ruaha National Park in Tanzania, I quickly discovered that riding on these narrow and winding dirt roads in Africa would be quite different from the roads back home in Minnesota. Tanzania is the largest and poorest country in East Africa.

As we drove down the dirt roads, children clamored to the roadside yelling "Pipi Pipi!" That's "candy candy!" in Swahili. We soon discovered that in Tanzania there is plenty of food grown to keep every stomach full, yet the rail thin children were everywhere we looked. The problem of hunger is not a shortage of food production, rather a problem of food preservation and distribution. Over half of the villagers we met were severely malnourished,

and half of the crops rot on the ground. The food is not preserved, stored, or processed. It spoils on the ground and is never consumed, not even by animals.

"Cheetah not only changes lives, but also improves lives in a sustainable fashion. My goal is to improve lives and help the world, and being involved in Cheetah lets me do this." - Jessica Ereth, Lourdes High School

#### **CHEETAH DEVELOPMENT**

Our family has been involved with a Minnesota based non-profit organization called Cheetah Development. Cheetah has a microventure capital model of aid, investing in small business in some of the poorest areas on the planet. Building businesses is far more challenging than simply giving aid, but the results can be more

substantial and sustainable. Cheetah is a unique non-profit dedicated to investing in the poor rather than giving handouts to the poor. Here in the United States, we have many resources and opportunities but this is not the case for the people of Tanzania. The villagers of this East African country are born into some of the world's poorest communities. Getting the chance to help others in Tanzania is an opportunity that I knew would change my life. Walking among the poorest of the poor I became so grateful for what I took for granted.

Cheetah invests in farmers and teaches the people of Tanzania new techniques for growing crops, preserving food, and distributing food. In order to preserve food, Cheetah invented a food dryer that is affordable to the villagers and will dry a slice of food in less than two days. Other commercial dryers are too expensive and take five to seven days to dry food. Drying at that rate frequently leaves the food rotting before it fully dries. The Cheetah bike (which was designed in Minnesota is now built in a new Cheetah bike factory in Tanzania) was invented to help solve the problem of food distribution. The bike is able to carry up to 1,000 pounds of goods and has high quality tires that can withstand the pounding of the unpredictable roads. These relatively simple changes help grow the local economy and substantially increase the income of the farmers. It can quadruple their annual income, turning subsistence farmers into business farmers. Now a farmer can feed his family, send his children to school, afford medicine, and even buy a Frisbee or soccer ball.

We have such abundance and most households waste far more food and water than an average family in Tanzania consumes. In spite of this poverty, the villagers I met were happy and kind to others. I was struck by the extreme gratitude they showed for the simplest gestures. This touched my heart and by sharing this with the Lourdes community I hoped it would touch the hearts of others as well.



#### LHS STUDENTS RAISE FUNDS FOR CHEETAH

I was given the opportunity to speak and share my mission experience to the students at Lourdes High School. In order to demonstrate the hardships of African life we had two activities in the Lourdes High School Auditorium. The first demonstration showed the incredible amount of work it takes to bring food grown on small plots to market. Men frequently transport hundreds of pounds of goods on broken down bicycles, or worse carrying on their backs. The Cheetah Bike demonstrated how the bike helps the people of Tanzania easily travel with up to one thousand pounds of goods.

Four LHS football players led the demonstrations by riding the bike with two hundred pounds of potatoes and then carried the same number of pounds on their shoulders. Transporting 1,000 pounds of potatoes at a time is otherwise impossible. Four young Lourdes women were asked to carry 16 pounds of water on their heads, as an African woman would do daily. It was quite the task carrying the water four times around the auditorium. The average African woman can walk one to two hours each way to fetch only a few gallons of water.

These demonstrations revealed some of the many things we in Rochester take for granted. Following the demonstrations Lourdes students, along with matching funds from the LHS Student Council, raised over \$1,200 for Cheetah and the villagers of Africa. Massai

MALAWI

Nyamtumbo Tunduru

MOZAMBŁQUE

#### CHANGING THE NORMS AROUND BULLYING BEHAVIOR



RCS has adopted the Olweus Bullying Prevention Program, a long-term, proactive system-wide approach that works to change the norms around bullying behavior so that bullying is less likely to occur or be rewarded.

RCS is committed to providing a safe and respectful learning environment that supports our Catholic faith and honors the dignity of each person.

Rochester Catholic Schools (RCS) has launched the Olweus Bullying Prevention Program (OBPP) at its five sites. The OBPP prevents or reduces bullying in elementary, middle, and high schools in order to help make our schools a more safe and positive place where students can learn. OBPP aims to change the norms around bullying behavior and restructure the school setting so that bullying is less likely to occur or be rewarded. OBPP responds to bullying at schoolwide, classroom, individual, and community levels.

**National Olweus Trainers at RCS** 

RCS has provided resources for two employees to be certified as Olweus

Bullying Prevention Program National Trainers. These two trainers have trained 35 staff members, including teachers, counselors, administrators, and non-teaching staff members, to be on a Bullying Prevention Coordinating Committee (BPCC) at each of the five RCS sites. Prior to the start of the 2013-2014 school year, the BPCC's trained the remainder of the faculty, staff, and students at each school. This longterm, proactive system-wide approach supports the mission

"The beauty of the

the equality of those

around them."

Olweus Bullying Prevention

Program is that it empowers

our young people with the

tools necessary to stand up

to behavior that diminishes

of Rochester Catholic Schools to provide a learning environment that is safe, respectful, and honors the dignity of each person.

"The beauty of the Olweus

Bullying Prevention Program is that it empowers our young people with the tools necessary to stand up to behavior that diminishes the equality of those around them. A common definition and understanding of what bullying behavior looks and sounds like, coupled

with opportunities to discuss scenarios and experiences, provide concrete ways for children to report and respond to real life situations when they occur. Our ultimate goal is that RCS students will go into the community and work in a very real way to ensure that they and others will be treated with dignity and respect," said St. Francis of Assisi Principal, Barb Plenge.

The program at the elementary schools

is named HERO, Helping Everyone Respect Others, and at Lourdes High School it is called LEAP, Lourdes Empowers All People. The names were developed by the BPCC members.

The Olweus Bullying Prevention Program is the most researched and best-

known bullying prevention program available today. It was developed by Dan Olweus, Ph.D., of Norway. OBPP has over 35 years of research behind it and has been implemented throughout the world.



















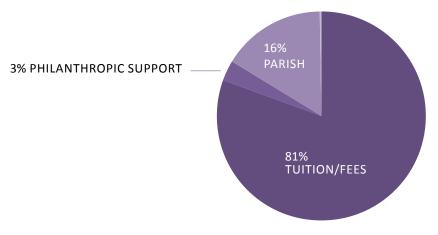


## ANNUAL GIVING

#### MAKES A DIFFERENCE

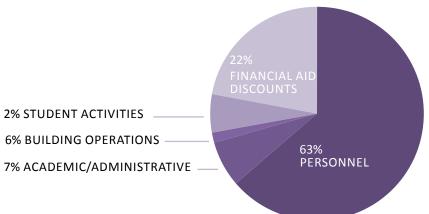
Gifts to the Rochester Catholic Schools Annual Giving Program advance opportunities for new and existing learning programs for our students. Your gifts support talented teachers, challenging curriculum, and exceptional co-curricular programs. Every gift of any size to the Annual Giving Program directly impacts the success of Rochester Catholic Schools.

Financial summary for the fiscal years July 1, 2012 - June 30, 2013



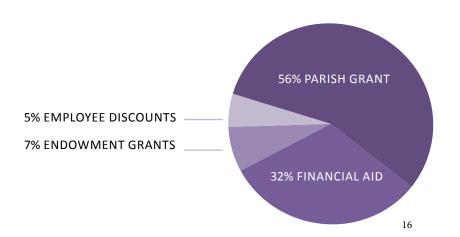
#### **REVENUES & GAINS**

Tuition/Fees	\$10,728,058
Philanthropic Support	\$425,525
Parish Contribution	\$2,134,989
All Other	\$32,400
TOTAL	\$13,320,972



#### **EXPENSES**

Personnel	\$8,440,819
Academic/Administrative	\$916,400
Student Activities	\$201,210
Building Operations	\$768,290
Financial Aid/Discounts	\$2,923,720
TOTAL	\$13,250,439



#### FINANCIAL AID/DISCOUNTS

_	,
Parish Grant	\$1,636,200
Financial Aid	\$921,001
<b>Endowment Grants</b>	\$210,670
Employee Discounts	\$155,849
TOTAL	\$2,923,720

#### THE IMPACT OF YOUR GIFT!

Rochester Catholic Schools operates on a fiscal year July 1 - June 30. The following listing of benefactors reflects all gifts received during the 2012-2013 fiscal year. More than 700 donors contributed their philanthropic support during the 2012-2013 academic school year.

Through the stewardship of many, Rochester Catholic Schools gratefully acknowledges our donors whose gifts and pledges of support have cultivated young lives and have given them opportunity to pursue education in a faith based community and beyond. We thank you for making the difference!

Lourdes Building Our Future Campaign gifts will be listed in a separate report.

#### \$100,000 +

Donald\* and Margaret Hoffman Lourdes Foundation, Inc. Daniel and Sarah O'Brien Jack and Mary Ann Remick

#### \$20,000-\$49,000

St. Francis of Assisi Home and School Association

#### \$10,000-\$19,999

Adamson Motors, Inc.
John and Maureen Dewey
John and Rita Hunt
IBM Corporation
Christopher and April Jones
Smith Schafer & Associates

#### \$5,000-\$9,999

Robert Conway
IBM Employee Service Center
Premier Bank
Superior Companies of Rochester, Inc.
Ron and Dianne Yanish

#### \$2,500-\$4,999

Anonymous
Arnold's Supply-Kleenit
Beckley's Office Products, Inc.
Arthur Birdseye
Daniel Borgeson and Sharon Libi
Cascade Meadow Wetlands & Environmental
Science Center
Jon and Cris Charlesworth
DeMarco Foundation
Eastwood Bank
Rob and Carrie Elder

Hannys Men's & Women's Wear
IBM K-12 Matching Grant Program
Jaguar Communications, Inc.
Johnny Mangos Catering
Karl and Sue Krecke
Lourdes High School
Greg and Diane Osland
Restovich Braun & Associates
Edwin and Lynn Rho
Roger and Wendy Shepherd
Somerby Golf Club
David and Marjorie Steinbauer
Kenneth and Virginia Syring
United Way of Olmsted Co., Inc.
Donor designated funds

James and Lisa Gander

#### \$1.000-\$2.499

William and Caroline Adamson James and Amy Andrews Mark and Jayne Arvold Atlas Insurance Brokers Jim and Dawn Beckley Jeffrey and Marnie Bigler D & R Vending Paul and Constanza Dahlberg Joseph and Ann Dearani Dunlap & Seeger, P.A. DeWayne and Patricia Gallenberg Most Reverend Bernard J. Harrington James and Heather Hebl Hight & Randall Personal Jeweler Hiller's Flooring America John and Barbara Jensen Iimmy's Dressings & Dips Steven and Sharon Kunkel Daniel Kutzke Fritz Kvaternik 17

John and Maureen Lawson Brian and Jill Leary LHS Athletics LHS Music Department David and Karen Loegering Michael and Mary Lose Chris and Nancy Magnotto Cornelius Mahoney John Mahowald and Donna Mae Kuhl Jonathan and Trina Morris Bernard and Julie Nigon Nuss Truck & Equipment Brad and Becky Nuss David and Gwen Oeth Louis and Beverly Ohly Shawn and Amy Oxentenko Darrell and Elaine Pardi Robert Patterson Bret and Karen Petersen Nels and Nicole Pierson Tony and Maria Poirier Quality Building Maintenance, Inc. Rochester Area Girls Choir Rochester Golf & Country Club Rochester Lapidary Jewelers Greg and Cheri Rowekamp Ryan Windows & Siding, Inc. John and Therese Schoenfelder John Sedarski Michael and Mari Sheehan Phillip and Carolyn Sheridan Robert and Kelly Simari St. Francis of Assisi Church St. John the Evangelist/St. Pius X School St. John/St. Pius Home and School Association Sterling State Bank Superior Screeners Inc. **Edward Walding** 



Alan and Lisa Walther Mark and Mary Ellen Warner Wells Fargo Matching Gift Program

\$500-\$999 Michael and Maria Adamson Patrick and Trisha Adamson Brian and Kathleen Allison Stan Bargfrede and Pam Deutsch Tom and Margie Bellinger Christopher Berg Lynn and Sherri Berning Jane Brandhagen Michael and Denae Brennan John and Jane Bresnahan Timothy and Susan Burriss Church of St. John the Evangelist Community Charities of MN David and Karen Daniels Mary Daros Donald and Barbara DeCramer Kevin and Cathy Dillon Thomas Doyle Mark and Joyce Even Eric and Lisa (Gilles) Farnberg Steven and Ann Felton Richard and Carol Fishbune Tom and Jennifer Fitzgerald Congregational Leadership Timothy and Kathy Geisler Joseph Gliniecki and Yolanda Garces John Hanlon Lonny Hickey and Michelle Maeder-Hickey Timothy and Kristen Hobday George and Sandra Hohberger

Holy Spirit Home & School Association

Knights of Columbus Council 14170

Johnson Printing Co.

Tom and Shannon Knoepke Lasker Jewelers Kathleen Lovett Phillip and Lori Melhorn Merchants Bank Mike and Linda Muehlenbein Greg and Elizabeth Murray Fred and Eileen Nobrega Gerard and Mary Anne Nonn Eric Olson and Lisa Drage Steven and Anne Pedersen Plaza Liquors **Joe Powers** Christopher and Patti Price Jose Pulido and Colleen Howe John Rathke **RBC** Wealth Management **Red Wing Shoes** Rochester Athletic Club, Inc. Phil and Kathy Rossman Karen Salz Rev. Msgr. Don Schmitz Randy and Mary Shelerud Patricia Susa Sievers Neil and Joan Stiller Frederick and Mary Suhler Kevin and Julie Sutter **Javant and Sarah Talwalkar** Craig and Marie Thein Paul and Barbara Tieskoetter Truckin' America Twigs Tavern & Grille The Vassallo Family James and Rhonda Vinson Rosalie Vondrashek Steve Wasz and Maggie Moutvic Wasz Wells Fargo Bank Minnesota, NA Lindsay Zubay

18

### WAYS TO make a gift

#### **GIFT OF MONIES**

A cash gift is the simplest way to give, it provides RCS with immediate available funds. To make a cash gift you can pay by credit card online, mail a check or set-up an EFT option (electronic funds transfer).

#### **PLEDGES**

A pledge allows an individual to commit to making a series of donations, even over a period of several years by combining yearly gifts into a multi-year pledge.

#### **MATCHING GIFTS**

Each year, corporations match gifts to RCS through employee matching gift programs. Gifts can be matched by the employer of the donor or their spouse.

#### **BEQUEST IN YOUR WILL**

An individual may make a bequest to designate a certain amount or specific item(s) to RCS in their estate plan (whether by Will or Trust).

#### **ESTATE GIFTS**

An individual may also give a lifetime gift by transferring title to real estate you own. This option may allow for significant tax benefits.

#### **STOCK GIFTS**

As in real estate, there is the option to give a lifetime gift of stocks, bonds or other investment securities (including mutual funds). Similar to a real estate transaction, this option may yield tremendous tax benefits for you and RCS.

#### **LIFE INSURANCE GIFTS**

An individual can designate RCS as a beneficiary under any new or existing life insurance policy. Depending on how the policy is structured, you may be eligible for tax savings.

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19

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21

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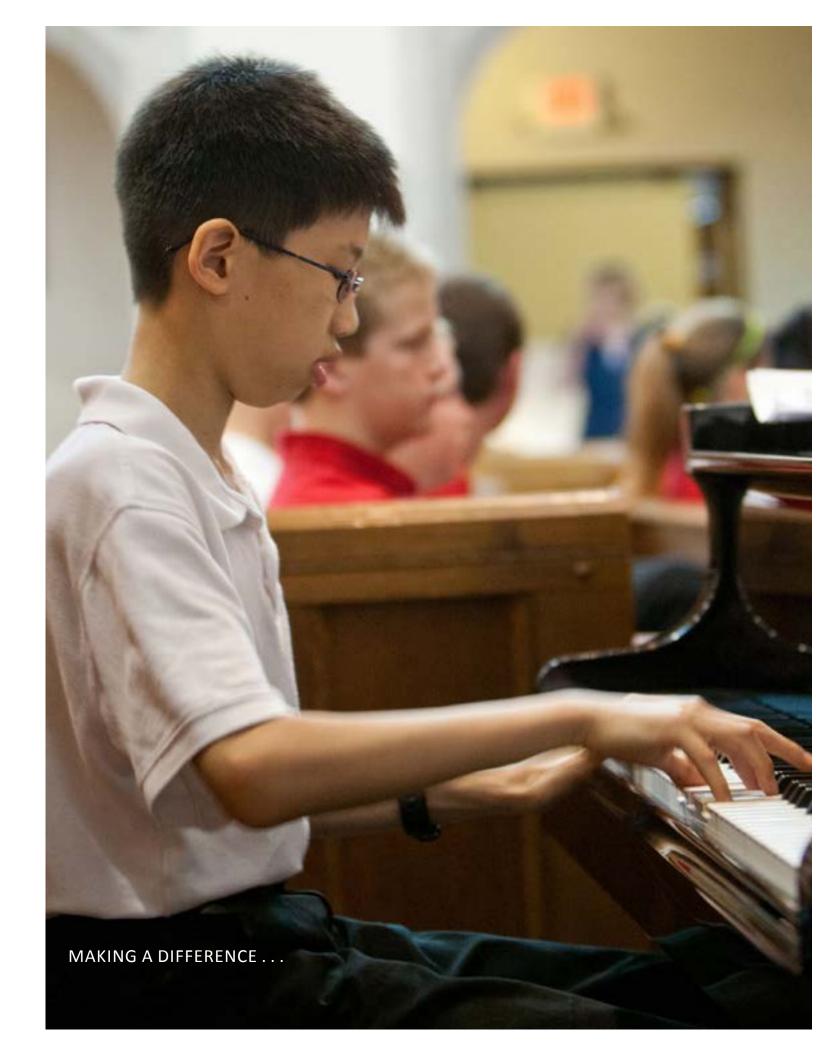








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