

R

2014-2015 Annual Report

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Living Our Faith Together

Get to Know Your Board of Trustees





Meet the RCS Director of Schools

Notre Dame Summer Camp **14** How a School is Part of a

Parish

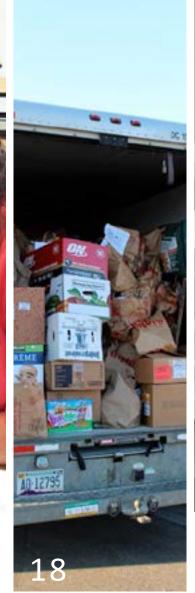


nool Life a

Learners

ROCHESTER CATHOLIC SCHOOLS

Rochester Catholic Schools is a Christ-centered learning community that forms students who love, learn, and live their faith in service to others.





Real World Experiences Authentic Learning

Student Reflection: Rochester to Red Lake

DIRECTOR OF SCHOOLS



Pictured left to right: Reverend Joseph Fogal, Michael Brennan, Michael Muehlenbein

planning elements have become beacons for us, providing light and direction for each step in our relentless pursuit for continuous improvement in Catholic education.

One such goal has involved the need to address the design of Rochester Catholic Schools' governance structure. After reviewing and discerning survey and focus group data, it was evident that the previous multi-tiered organization of RCS governance that included both the RCS Board of Trustees and the RCS Council operating in parallel required a revision that would allow for greater clarity, increased efficiency, and higher levels of transparency. In response to this call for change, a special task force was commissioned and ultimately recommended a reorganization of the structure to a single-tiered governing platform with subcommittees charged with specific areas, such as policy, finance, and strategic planning, for a more collaborative, informed and timely decision-making model. The process, like any, has not been replete of learning curves and challenges, however, we feel strongly that our goals of establishing a more efficient and effective model of board operations and system governance has indeed been accomplished.

With this said, it is our privilege to share with you, that after a lengthy and thorough process, the new RCS Bylaws outlining these organizational changes were approved by Bishop John Quinn of the Diocese of Winona on April 24, 2015 and commenced active status beginning July 1, 2015.

We want you to know your Rochester Catholic Schools system is in good hands - hands committed to listening to the needs of the community and initiating change, no matter how difficult, for the ultimate betterment of each student's educational experience. Zeroing in on systemic change will position our Rochester Catholic Schools for future growth from the inside out. With Christ and our Catholic faith at our core, it is our prayer that this new development in RCS governance will allow for every contribution of time, talent, and treasure to go just that much farther and place RCS on a trajectory of success greater than we've ever imagined. We thank all of those who support and serve Rochester Catholic Schools. Without the generosity of our benefactors - parishes, foundations, families, and individuals alike - we would not be in a position to provide such a high quality educational experience, rooted in faith, to the children of the greater Rochester area. Thank you all for your contributions and strong shoulders.

Michael Muehlenbein

Co-Chair, RCS Board of Trustees

May RCS, through your love, prayers, and support, forever be a place where our God is made known, loved, and served.

Michael Brennan RCS Director of Schools Reverend Joseph Fogal Co-Chair, RCS Board of Trustees

Dear Families and Friends of Rochester Catholic Schools,

We must always remember the shoulders on which we stand - of those who have come before us - and those who will come after. We are called to have the spirit, foresight, and determination to make impactful changes with both the present and future in mind, as our predecessors have done.

In our unending quest to provide the highest quality education aimed at the spiritual, academic, and social development of the whole child, Rochester Catholic Schools remains committed to the overarching goals and high-level objectives generated through the ongoing process of strategically planning for our school system's future. These

NATIONAL ASSESSMENTS IN READING AND MATH Extra-curricular activities help children to build OF STUDENTS IN GRADES 5-12

ON AVERAGE. RCS GRADE SCHOOL STUDENTS

(K-8) SCORE IN THE 90TH PERCENTILE ON

SYSTEM HIGHLIGHTS

100%

OF STUDENTS PARTICIPATE

IN SERVICE LEARNING

Promoting service projects throughout

the community encourages students to

embrace our Franciscan heritage while

preparing them for future vocations.

self-confidence and leadership skills outside the classroom while working in fellowship with others.

Average ACT

PARTICIPATE IN EXTRA-

CURRICULAR ACTIVITIES

score of the Lourdes High School Class of

2015, topping the state average of 22.7 and national average of 21.

100% OF GRADUATES GO ON TO PURSUE HIGHER EDUCATION, MILITARY, OR ATHLETICS

Providing students with 21st century skills and leadership experience for success in a technology driven culture and their roles as global citizens.

of LHS classes are AP, Honors, or PSEO

Mallory Adamson Hannah Ahmadi ' Peter Alexander ' Mitchell Allen * Sydney Allison * Bjorn Anderson Lindsey Angst * Nicole Angst * Emma Archbold ' Andrew Arndt Kathryn Bagniewski Grace Bandel * Bianca Banzon Diana Banzon Grace Barry 3 David Bauer * Elizabeth Bauer Ionathan Bauer Riley Becher Anthony Becker John Becker * Alisa Becker-Dunn Ellen Beckman * Esteban Bedova ' Margaret Beiswanger Wyatt Beito Connor Belda Molly Belda * Nicholas Belda Stephen Benner Dany Berbari * Hadi Berbari Eleanor Berg Madison Berg ' Wynter Bergner Elise Berning Spencer Berning Tucker Besch ' Joshua Bestgen * Amrita Bhagia ' Grace Bigler ? Mary Bigler * Brett Boggust Noah Borgeson Alexander Bowron Natalie Boyce * Timothy Boyce * Mitchell Brandhagen Veronica Branson³ Anna Branstad ' Clare Brunn * John Brunn * Abby Buchanan Clare Buntrock Julia Buntrock * Jonathon Burkel Melissa Carlson ' Arizona State University Augsburg College

RCS ACHIEVEMENT

2014-2015 LOURDES HIGH SCHOOL HONOR ROLL Students at Lourdes High School in grades 9-12 must achieve a semester GPA of 3.5 or higher

to be recognized for their achievement. * Both 1st & 2nd semester honor roll

Mason Carstens ' Eric Chestolowski * Matthew Chestolowski * Josef Chlachula Casev Cierzan³ Anna Clayton * Jessica Clayton Claire Creedon Conlan Creedon * Rebekah Crowlev Catherine Cunningham Samuel Dahlberg Joseph Dahling Ella Daniels * Carol Dao John Dao Grace Dearani * Patrick Dearani Owen Degnim * Erica Dettinger Oliver Dilger Jia-Lin Ding Theresa Eckel Adam Ellingson Mark Ellman * Michael Ellman Peter Erickson Thomas Erickson Wencheng Fan ' Stefan Farrugia ' Michelle Fitzgerald Nathan Fitzgerald * Rvan Folev * Thomas Fox ' Rebecca Frank Nora Freetly Rebecca Freiburger Jennifer Fritton Chelsea Galbraith Luca Galbraith Daniel Galkowski Alejandra Gonzalez Espinosa Ellen Gorman Grace Gorman ' Michelle Grant 3 Anna Greenlee * Carter Greguson Connor Greguson Christopher Greve Molly Griffin ' Nicole Guevremont Jacob Gursky * Joshua Guyer Rachel Guver* Caroline Handley

Adam Hannan * Elizabeth Hannan Brooke Hansen Gabrielle Hansen Iosie Hansen * Nicklaus Hanson Samuel Hanson Gabrielle Hanssen Charles Hanzel ' Elizabeth Hart Matthew Hebl Kathryn Heimer Katie Helt * Briana Hennessy Grace Herbeck Carley Hickey * Noah Hillman Zachary Hillman Megan Hobday * Madelaine Hugo Stephen Hugo Sophia Hyke * Jacy Jacobson Mathia Jacobsor Carter Jones * Caseyann Jones Michael Kaiva Amika Kamath Marielle Kamath Jerome Kellner Sarah Kelly Allison Kempinger Justin Kertis Alison Kielty Katherine Kooistra Andrew Kowal ' Carly Kowal³ Kelly Kowal ' Madeline Lacy ' Alexander Larsen Hanna Lawler Carolyn Leibovich Rachel Leibovich Payton Leis Yiguo Liu Chloe Lo * Matthew Ludowese -Skinner Iunchao Ma³ John Magnotto Mia Magnotto³ Megan Mahoney Chloe McDonnell Kieran McDonnell Moira McDonnell Henry Miller Francisca Molina

Logan Morrey * Brady Morris Noah Morris * Jacob Muehlenbein Abbey Mueller ' Paul Musselman Takeshi Naito Laura Nation ' Natalie Nation ' Mitchell Nelson Mercy Ngugi Bachtri Nguyen ' Faustyna Nguyen Lisa Nguyen * Tony Nguyen * Spencer Nichols ' Natalie Nistler * Rvan Nonn * Noah Nordeen Luke Nordman Tessa Nordman Joseph Novak * Sophia Novak ' Michael O'Brien Steven O'Brien Francis O'Hara' Carl Olson Riley Orr Madeline Pagel Amanda Pardi Ryan Pardi * Adam Parks Meghan Patel * Annabelle Paulik Annelise Paulik * Amelia Pearson Shannon Pedersen Emily Pike * Melissa Pirko * William Pittner Eleanor Plager ' Amy Plummer Nicholas Plutowski Elle Pollock * Makaelyn Praska Clara Radloff * Aneesh Ramamoorth Ella Rasmussen Matthew Raymond Zachary Roecker * Grace Rogers * Rosemary Rogers Charles Rolfs * Lauren Rolfs Paul Rosemark Ryogo Saito * Caitlyn Salinas

Lauren Salinas Renee Saltness Ryan Saltness Sean Salz * John Schaefer Ryan Schaefer Jessica Scheckel Theodore Scheitel Daniel Schembri Wismayer * Matthew Schmall Timothy Schommer Gavan Schotzko ' Brendan Scott * Nicole Seymour Brenna Sherman Dominic Sieve Griffin Slightam Paul Smith * Jack Sperry Aaron Stanek William Stanley Nicholas Steinmetz Olivia Steinmetz Madison Stevens * Jaclyn Stiller * Dakota Streit Montana Streit * Alexander Szarka Yu-Han Tao' Emma Thom * Michaela Thompson Jack Thull ' Rylee Tjossem Marius Toussain Thao-Vy Tran 3 Andrew Tricarico David Turlington James Ustby Matthew Ustby Beniamin Utz Nicolas Villarraga Allison Volcheck Elena Walden ' Zachary Walston Andrew Walther Ge Wang Emma Warrington Hannah Wendorff David Wick* Collin Williams Brianna Winkels Brittany Winkels * Henry Wittren Brooke Younger Katelyn Younger Andrea Zobitz

COLLEGE AND UNIVERSITIES 2015 GRADUATES ATTENDED

Rebecca Handlev

Augustana College Aveda Institute of Minneapolis Benedictine College College of St. Benedict Creighton University Dakota State University Depauw University Drexel University Emory University Gustavus Adolphus Hamline University Indiana University

Colby College

Iowa State University

Luther College

Marquette University McGill University Mississippi State University Minnesota State University - Mankato North Dakota State University Purdue University RCTC Saint John's University St. Catherine's University St. Mary's University St. Olaf College Stony Brook University Universal Technical Institute University of Colorado, Boulder University of Illinois at Urbana Champaign University of Iowa

University of Minnesota - Duluth University of Minnesota - Twin Cities University of Nebraska - Lincoln University of Nebraska - Omaha University of Northern Iowa University of Notre Dame University of South Dakota University of Southern California University of St. Thomas University of Wisconsin - Eau Claire University of Wisconsin- Madison University of Wisconsin - Milwaukee University of Wisconsin - Stout Viterbo University Western State Colorado University Winona State University

RCS LEADERSHIP

RCS BOARD OF TRUSTEES

MOST REV. JOHN M. QUINN President Bishop of the Diocese of Winona

REV. JOSEPH FOGAL Co-Chair Pax Christi Catholic Church

MIKE MUEHLENBEIN Co-Chair Church of the Resurrection

MICHAEL BRENNAN

Accountant / Business Manager

Director of Schools

MARTY CORMACK

Director of Technology

Director of Advancement

Holy Spirit Catholic School

Director of Curriculum & Instruction

JUNE BARNICK

MIKE KESLER

EMILY PEARSON

LYNETTE LENOCH

PAUL MENARD

Lourdes High School

Principal

Principal

RCS ADMINISTRATION

TODD GREGUSON Secretary Pax Christi Catholic Church

BRIAN LEARY Treasurer St. Pius X Catholic Church

REV. CHARLIE COLLINS St. Pius X Catholic Church

BARB PLENGE

ERIN WIDMAN

St. Francis of Assisi School

St. John the Evangelist / St. Pius X School

St. John the Evangelist / St. Pius X School

RCS ADVANCEMENT STAFF

Advancement Associate/Admissions Coordinator

Interim PS-8 Assistant Principal

5-8 Campus Administrator

CARRIE PLUMLEE

GINGER SAND

LAURA SMITH

Data Resource Specialist

Principal

Principal

PAM SMITH

REV. KEVIN CONNOLLY Church of the Resurrection

ANN HARRIS Past Chair St. Pius X Catholic Church

REV. TOM LOOMIS Holy Spirit Catholic Church

REV. MSGR. GERALD MAHON The Church of St. John the Evangelist

REV. MARK MCNEA St. Francis of Assisi Church

TERRY PAINTER Holy Spirit Catholic Church

JOAN STILLER Holy Spirit Catholic Church

rcstrustees@rcsmn.org

YEARS OF SERVICE

Every year RCS recognizes professional

individuals that are ambassadors of Catholic

administration that our students have ample

opportunity to love, learn, and live their faith

in service to others in all aspects of their life.

education. It's because of the service and

dedication of all our teachers, staff, and

The teachers and staff listed below have

reached milestone years of service in 2014-

2015. We bless and thank these outstanding

2014-2015

Meet Your Board of Trustees

Rev. Joseph Fogal, Co-chair: Pastor, Pax Christi Catholic Church

Why did you say "yes" to serving on the **Board of Trustees?** Comes with the vocation and I love our youth.

Please share your greatest life lesson or a 'lesson from mom' you still live by today? To always reach out to those in need.

Mike Muehlenbein, Co-chair: Mayo Clinic, RN



Marital/Family Status: Married 25 years, wife; Linda. LHS graduates: Zach; 22, Sam; 20, Jake; 18

Why did you say "yes" to serving on the Board of **Trustees?** Opportunity to assist in the mission of the school and our community.

ΤΗΑΝΚ ΥΟU ΤΟ 2014-2015 **RETIRING STAFF**

Mark Arvold Ann Dvkstal Sister Theresa Hoffmann Vicki Jensen **Dave Jewison** Deb Lawler Pam Pappas Becky Poturica Helen Restovich Nancy Schollmeier

5 YEARS Milissa Branson Jerome Garry Jerry Greenwaldt Dave Jenson

Marketing and Communications Specialist

Joe O'Donnell Angela Weiss

10 YEARS

Abe Subia

Stacie Falvey Tonia Gardner

15 YEARS

Nora Bjork Shannon Clapp Deb Gill Teresa Goodrich Amy Gores Mary Gudgell Wendy Hanson Mary Kelsey Mary Kilen

Laura Nordlund Terri Root **Robert Thalmann** Joe Trusty

individuals.

20 YEARS

Robin Alcala-Saner Deb Hatzenbihler Amy Heimer

Vicki Jensen Gwen Oeth Tracy Reilly Amy Thompson

> 25 YEARS Laurie Keller

30 YEARS Ginger Rogness

35 YEARS Mark Arvold Mary Hovda Todd Greguson, Secretary: G & L Insurance Group/President

Marital/Family Status:

Married to my wife Barb (28 Yrs.), 4 boys- Tyler (nurse at Mayo), Connor (freshman U of M), Carter (junior at LHS), Trevor (8th grader Holy Spirit)

Why did you say "yes" to serving on the Board of Trustees?

Because I believe in the unique mission of the Catholic schools to form young minds and faithful hearts. Catholic education focuses on the whole person, which is vital for effective education.

Initially, the hope of building a new high school and the future direction of our Catholic schools were also reasons I wanted to get involved.

Please share your greatest life lesson or a 'lesson from mom' you still live by today?

I actually visit with my mom on the phone every day and I treasure the wisdom she shares with me when I'm facing a new predicament.

List an item(s) that is still on your Bucket List? Fly-fishing in Argentina and a visit to the Holy Land.

My favorite quote, scripture or motto is "....in life, all things come together, and a river runs through it"



Please share your greatest life lesson or a 'lesson from mom' you still live by today?

Try to be humble, because all you have is a gift from God.

My favorite quote, scripture or motto is "God doesn't require us to succeed, he only requires that you try." -Mother Teresa

She reminds me to keep my family close, tell them that I love them, and remind them, "People in your life will come and go, but family will always be there for you!"

My favorite quote, scripture or motto is

"I can do everything through him who gives me strength." Philippians 4:13



7



Brian Leary, Treasurer: Pharmaceutical Specialties, Inc. - Co-President

Marital/Family Status: Wife; Jill. Children; Erin, Patrick and Alexander

Why did you say "yes" to serving on the Board of Trustees? RCS has always been an important part of my life. It helped shape me and is helping to shape the lives of my children. I want to help contribute in any way to see that our system continues to thrive

and carries out its mission.

Please share your greatest life lesson or a 'lesson from mom' you still live by today? It takes a lot less energy and effort

simply to like someone than to dislike them.

My favorite quote, scripture or motto is "There are never just two sides

to any issue. There are always at least four and a half."

Rev. John Lasuba: Parochial Vicar, The Church of St. John the Evangelist

Why did you say "yes" to serving on the Board of Trustees?

I went to a Catholic school all my life and I believe it's the very place that helped me discern my vocation to serve as a priest.

Please share your greatest life lesson or a 'lesson from mom' you still live by today?

My mother had a strong Her example really has one of the foundations connected to me to my faith.

List an item(s) that is still on your Bucket List?

I started a school in South Sudan that now has 196 students and my dream is to

Rev. Tom Loomis: Pastor, Holy Spirit Catholic Church

Why did you say "yes" to serving the Board of Trustees?

As a pastor assigned to Rochester t an expectation, however, it's a bless be able to serve the students and fa of our schools.

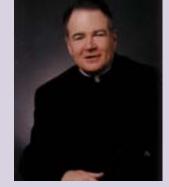
Rev. Charlie Collins: Pastor, St. Pius X Catholic Church

Why did you say "yes" to serving on the Board of Trustees? I said yes because I am the Pastor of St. Pius X and Lourdes graduate.

Please share your greatest life lesson or a 'lesson from mom' you still live by today?

My mom had practical common sense which continues to influence me today. List an item(s) that is still on your **Bucket List?** I would like to travel more, specifically to Australia and New Zealand.

My favorite quote, scripture or motto is Jesus said, "Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me? Matthew 25: 40





Very Rev. Kevin Connolly: Pastor, Resurrection Catholic Church

Please share your greatest life lesson or a 'lesson from mom' you still live by today?

There was poster on the wall in our home of a French proverb that said "Miracles happen to those who believe in them."

List an item(s) that is still on your Bucket List? Travel to Israel, see the Holy Land

My favorite quote, scripture or motto is "I can do all things in Christ who strengthens me." Philippians 4:13

Ann Harris: Mayo Clinic, Associate Director of the Survey Research Center

Board, and school community.

Why did you say "yes" to serving on

Resurrection as Pastor. One of the

is charged with is the support and

duties the pastors of Rochester parishes

oversight of the schools. I enjoy, support

and believe in Catholic schools and am

glad to be a part of a very committed

the Board of Trustees?

I said "yes" first to serving at

Marital/Family Status:

Married to Cameron Harris. Children: Stephanie Burgess and her husband Joshua Burgess and their 2 sons Marek and Colten, and Elizabeth Harris 2011 graduate of Lourdes High School.

Why did you say "yes" to serving on the Board of Trustees?

When my daughter was in kindergarten I started volunteering at St Pius X School and realized the importance

of Rochester Catholic Schools. My father was very active in education and volunteering in the community where I grewup. I saw the importance of what he did. When asked to serve on the Board of Trustees, I felt that by agreeing to serve I could help ensure that we continue to provide a great Catholic education in the wonderful community of Rochester.

Please share your greatest life lesson or a 'lesson from mom' you still live by today? I was taught by my parents and through my Catholic education to always try my hardest and do my best.

My favorite quote, scripture or motto is

Treat others the way you would want to be treated.



Why did you say "yes" to serving on education for our childr youth. the Board of Trustees?

In being assigned as pastor of St. Francis Please share your great of Assisi parish, I automatically became lesson or a 'lesson from a member of the BOT. As a pastor, I still live by today? share in the ministry of teaching and Always thank God for H passing on our Catholic faith. This also blessings! includes helping to provide this through our RCS. I see my participation as a trustee as helping to this Catholic school

Terry Painter: IBM - Manager Infrastructure Services, IBMi Technical Support

Marital/Family Status

important part of our family life. Married for 28 years to Christine (Chris) We feel that our sons benefited Painter. We have three sons (Matt 26, academically, spiritually, and Mark 23, Michael 20) that all attended socially in the RCS system. I am Holy Spirit School for K-8 and Lourdes passionate about the benefits of High School. Catholic education and the future of RCS. Serving on the Board Why did you say "yes" to serving on of Trustees is an opportunity for me to "give back" to the RCS From the first day our oldest son started community.

the Board of Trustees?

school at Holy Spirit we felt welcomed into a loving, nurturing, and faith filled community that has been a very

g faith.	
been	
that has	
own	

continue infusing Catholic identity within the school.

My favorite quote, scripture or motto is "By your perseverance you will secure your lives." Luke 21:19



on	Please share your greatest life lesson or a 'lesson from mom' you				
	still live by today?				
that is	Give a person the benefit of the doubt at least once before you judge.				
sing to amilies	List an item(s) that is still on your Bucket List? Hang-out in Alaska for a while.				
	0				
	My favorite quote, scripture or motto is				

My favorite Scripture is from John's Gospel – "Do not let your hearts be troubled- have faith in me."

Rev. Mark McNea: Pastor, St. Francis of Assisi Church

ren and	List an item(s) that is still on your Bucket List?
test life n mom' you	I would like to make a pilgrimage to the Holy Land. I hope to do that in 2016.
His daily	My favorite quote, scripture or motto is "O give thanks to the Lord, for he is good; his steadfast love endures forever!" Psalm 118:1



Please share your greatest life lesson or a 'lesson from mom' you

still live by today?

After 15 years as a leader for Cub Scouts/Boy Scouts for me it comes down to keeping it simple with the Cub Scout Motto, "Do Your Best".

My favorite quote, scripture or motto is

"As the deer longs for streams of water, so my soul longs for you oh God." Psalms 42:1

LIVING OUR FAITH together



One of the defining aspects of being Catholic is devotion to Mary. Actively practicing this beautiful tradition speaks to what sets Rochester Catholic Schools apart. During the month of May, students from Holy Spirit Catholic School hold a prayer service at the Pax Christi Marian Grotto, located in on the Pax Christi Catholic Church grounds. Students and staff pray the Rosary together while individual classes lay flowers at the feet of Mary during each decade. This pilgrimage has been taking place for the past three years, and it is seen as one of the many highlights of the year for both students and staff. "Holy Spirit students travel to Pax Christi every May to pray the rosary in honor of Mary, the Queen of Heaven and Earth. During this traditional Catholic ritual, students place flowers around the Grotto as the rosary is recited. Truly, all present are blessed as this beautiful, heartfelt prayer is lifted up."

- Mrs. Lenoch, Principal Holy Spirit Catholic School

Saint Mary's University

NOTRE DAME

By Elizabeth Harris ('11)

For the past two summers, Rochester Catholic Schools held a new STEM (Science, Technology, Engineering, Mathematics) camp hosted at Cascade Meadow Wetlands and Environmental Science Center, now part of Saint Mary's University of Minnesota. This collaboration also included Notre Dame's ACE program; the theme of the camp was science and engineering. Students learned about the ecosystem and how it functions, as well as efficiency and conservation in engineering. They spent time outdoors and in the classroom exploring the exciting world of STEM.

The first week of the day camp were spent learning about ecology. Students spent part of their time outdoors in the wetland areas collecting water and soil samples. Back in the classroom they tested the samples and studied how humans affect the ecosystem. The last portion of the camp focused on engineering. To study energy efficiency, students built mock houses and tested which insulation types were most efficient. Their last project was to build a Rube Goldberg machine, which is a device that goes through several complicated chain reactions to complete a simple task. This gave students an in depth look at what it takes to make a machine work.

The focus of the camp was "empowering students to know that they are already scientists," said Nicole Herman, the Notre Dame ACE teacher who lead the camp in 2013. In doing this they have a better understanding of their impact on the environment which encourages them to make a change. Students practiced basic science methods, such as data collection, which will be helpful to them throughout their lives. Nicole hoped that they would be

21ST CENTURY LEARNING

"Empowering students to know that they are already scientists."

Notre Dame Summer Camp

inspired to continue their research at home and in their everyday lives.

Stefan Theimer, the Education Program Coordinator at Cascade Meadow Wetlands and Environmental Science Center, worked closely with the ACE teachers both summers. Stefan explained that the mission at Cascade Meadow is to inspire kids to think about and study science careers, while exposing them to nature. Cascade Meadow is open to the community, but is working very closely with Rochester Catholic Schools as the Green STEM curriculum is being developed. Cascade Meadow Wetlands and Environmental Science Center provides an outdoor classroom for RCS students that can be used for any subject. Students discover real world context for classroom learning, making science and other subjects more relatable to them.

Getting to Know Your Director of Schools

RCS Director of Schools, Michael Brennan, gave us a sneak peek into his life, opening up about his job, his faith, his family, and what it means to serve Christ and His Church - something we all, as members of RCS, aspire to do.

Q: Where are you from?

A: I grew up in Middlebury, CT; a small town in the southwest region of the state. Population approximately 7,500 wonderful people!

Q: What and where did you study?

A: I went to Boston College for my undergraduate years where I studied Fine Arts and Art History. I then went on to earn both my Master of Education degree as well as my M.A. in Educational Administration degree from the University of Notre Dame. During this time I served as an ACE Teaching Fellow for two years in Notre Dame's Alliance for Catholic Education (ACE) Teaching Fellows volunteer service program supporting under-resourced Catholic schools in the United States.

Q: What are some personal interests of yours?

A: My family of course. I love gardening, woodworking, throwing on the potter's wheel, drawing and painting

(though there doesn't seem to be as much time for much of these now), hunting ... and above all I love to dream.

Q: Tell us about your family.

A: My family is my world even though my work/life balance might not reflect that! I have been married to the most beautiful and amazing woman, Denae, for soon to be six years this April. Together, we have two handsome little boys, twins in fact, named Patrick Willem and Quinn Thomas. And of course, our "first born" Oso, our 12 year old yellow lab.

Denae is a Jayhawk, graduating from the University of Kansas where she majored in journalism. During our time in Phoenix she worked for the Fiesta Bowl running their media operations. Since moving to Rochester she has developed her own, successful business - Denae Brennan Weddings and Events.

Q: How long have you been Director of Schools?

A: I'm beginning my fifth year with RCS.

Q: As Director of Schools what is it that you do?

A: My role is to provide support, direction, vision and resources to the leadership, staff and students of RCS, and to do so humbly by witnessing to the model of servant leadership as demonstrated by Christ. Of course we can get into the nitty gritty details of business, finances, strategic planning, committee work, operationa functions, human resources, curriculum, development, marketing, public relations, board management, budgeting, etc...but that's boring. What my role truly boils down to is, through various means and measures, supporting and most importantly, empowering, the members of our school system (employees and parents alike) all in an effort to form, nurture and educate our students in a faith-inspired and meaningful way...my "job" is to help RCS be the very best Catholic educational institution it can be, so that it can assist every student who walks through its doors in realizing their self-worth, their potential, and how deeply loved and cared for they are.

Q: What does your relationship with students/staff/board of trustees look like? How are these relationships valuable in the context of your job?

A: My job is all about relationships. Building them, revealing them, cultivating them, and leveraging them to support our students. Truthfully I wish I had more time to spend with our students- not just as a spectator

at events, performances and athletic contests, observing them in the school environments or celebrating Mass, but in a way that would create genuine and intentional opportunities to grow together while walking our journey of faith...this is an element of my previous positions that I miss dearly.





However, I find solace and reward in knowing my work with peers - both colleagues and volunteers - is always aimed at generating support for the benefit of our kids.

But back to relationships. They are instrumental to our level of success in fulfilling our mission. Without the meaningful contributions of so many members of our community we would not be anywhere close to where we are today. It is my role to continue to nurture and grow these relationships. I have said it many times before but we are here today only because we stand on the shoulders of the ones that came before us.

Q: Why did you choose to do what you do?

A: I didn't choose it, it chose me. I just listened to where God was calling me to serve, and did my best to answer.

Q: What are a few milestone moments thus far in your career with RCS?

A: Milestones are big occasions and reasons for celebration. The first I would have to say was opening the new high school. After spending considerable amounts of time and effort wrapping up the capital campaign and the various aspects involved with the construction of such a large facility, finally seeing students walk through the halls provided an immense sense of gratitude and achievement. The second, would have to be leading the systemic change of addressing the RCS governance and organizational structure to foster greater levels of clarity, transparency and efficiency - ultimately in an effort to support RCS in being a

more effective partner to parents in the education of their children.

LIVING OUR MISSION

WE LIVE **OUR FAITH** together

It is essential for our schools and parishes to continue to foster a cooperative relationship that breeds a reciprocal life-giving energy and understanding of the Catholic faith in our church and local communities. On Sundays we see our families representing the faith and fostering the importance of living the gospels. Our students show the fruits of these efforts through regular participation as altar servers, hospitality ministers, and volunteers. Throughout the week, in and outside of our daily prayers and weekly Mass, our schools work hard to continue to harken back to the teachings of Jesus and scripture as we work to instill values and enlightenment in our young people. This investment continues to grow the Church. By mindfully rooting ourselves in Catholic education, we hope to instill the lasting reward that a continual faith journey can offer.

With profound gratitude, we recognize the investment that our parishes place in our Rochester Catholic Schools system. Their contributions bless us with safe and functional facilities, financial support to reach a broad community that seeks a faith-based education, community resources for service learning opportunities or to help our families in

How a school is part of a parish

need, and a network of parishioners that pray for our continued success. We are committed to showing our gratitude, and we take that commitment seriously.

Recently, we have worked to strengthen the relationship between our school and parish. For example, at St. John the Evangelist/ St. Pius X School we helped realize the dream of building a sister school in Yei, South Sudan. Our students created prayer cards for their peers across the world, bringing awareness to educational privilege and solidarity among young Catholics everywhere. In addition, the school hosted an altar server orientation, which brought new students forward to help celebrate Mass. Visitors are welcomed for daily Masses, funerals, and special functions in the school's hallways on their way to worship.

As the city of Rochester continues to grow, our schools must continue to develop this cooperative relationship with our parishes. For visibility and vitality of the Church, it is important for our neighborhoods to realize the benefit that our church community and Catholic school students have in our city and our region. For the evangelization of our young people, it is important for us to continually renew our connection to the Church's mission to lead our students

and their peers toward a virtuous life. These efforts can assist us in remaining grounded in our faith and hopeful for the future of the Catholic Church. More importantly, however, these efforts can continue to emulate the good work in which we have been called to participate for over a century and help us to grow that participation in the years to come. By calling people to the Church, we are also calling them to a faith-filled life--perhaps through Catholic schooling. By inviting them into our Rochester Catholic Schools system so, too, are we calling them into the Church.



SJSP students sent prayer cards to students in Yei, South Sudan.

Rochester Catholic Schools' teachers are dedicated, hard-working, inspiring educators who not only love teaching, but also love learning! Our faculty and staff embody the idea of "lifelong learners." They engage in conferences on the weekends, attend trainings at universities, participate in Professional Development series over the summer, connect with other educators through social media platforms, and pursue graduate level programs all in the pursuit of being the very best educators they can for our students.

Back to School

Several RCS teachers are currently attending graduate school or have recently earned their graduate degrees. Emily Welhaven (St. Francis of Assisi School) earned her Master of Arts in Literacy Education from Saint Mary's University of Minnesota. Ms. Welhaven explained how she grew as an educator from this experience:

"This program has provided me with a toolbox of



research-based strategies and resources for instruction and assessment to meet the literacy needs of my students. If I know a student or group of students is struggling with a particular literacy skill, I have a toolbox of interventions and assessments I can pull from to help *the student(s) develop.*"

Sarah Werle (St. Francis of Assisi School) completed her Masters of Education in Teaching and Learning degree through Saint Mary's University. Ms. Werle explained how she stayed energized in her class:

"Lifelong learning is what good teachers should strive for throughout their career. Students that see their teacher

Lifelong Learners

Teachers as Lifelong Learners



as a model of learning will mirror the *example. Teachers that consistently* look for new ways to teach and new information to share will be able to transition with students in an everchanging environment."

The Future is Now

Education has changed dramatically in the past five years. Our teachers are working every day to better meet the diverse learning needs of our students. One tool that helps our teachers reach students at their own level and engage them in authentic learning experiences is the use of technology and the way it's incorporated into the teaching and learning process.

In early 2014, instructors Karen Swatosh, Trista Zobitz, Audrey Wenner, Pam Bagniewski, and Julie Degen completed a six week online class focusing on effective teaching strategies in an online environment. Ms.

Wenner describes the experience:

"Last year I completed a class that was designed to help teachers effectively incorporate LMS [learning management



system] such as Moodle or Schoology into the classroom environment. *By utilizing other forms* of technological advances, like Google Drive and Google Classroom we have been able to bring my classroom to students, no

matter where they are.

Trista Zobitz describes how she is learning with her students in order to best meet their needs:

"Our students learn very differently than they have in the past because of the



rapidly changing world of technology in which they are living in. As teachers, we need to grow with our students to be able to effectively reach them in this 21st century."

Project Lead The Way

Over the past two summers, 18 teachers have attended training to become certified Project Lead The Way (PLTW) educators. Instructors Dave Jenson, Angela Weiss, Tracy Reilly, and Paul Bachman each spent two weeks at Minnesota State University Mankato and the University of Minnesota in what we enduringly call "Project Lead the Way boot camp." The goal of this intense training experience is to provide our teachers with the tools and skills necessary for effectively teaching the PLTW curriculum, and providing our students with cutting-edge learning opportunities.

Mr. Jenson writes:



"This year being involved with the PLTW curriculum for Biomedical Science has helped me to become well-versed with project-based learning concepts and how to implement them into my teaching. Because these strategies are based on best practices, I have used many of these techniques in all the classes I teach, not just PLTW courses."

Andy Poterucha, Charlie Swanson, Erin Kirkpatrick, Amy Hameister, and Sarah Limpert attended PLTW Gateway to Technology training for a week in August 2015. While the hours were long and the curriculum challenging, the instructors came back excited to implement PLTW into their classrooms and make science come alive for our students.

We have also had eight teachers attend PLTW Launch training to become "Lead Teachers." These Lead Teachers train and guide the rest of the elementary teachers throughout the year on the implementation of the PLTW K-5 Launch curriculum. Sara Staiert and Brian Krenik are Lead Teachers at St. Francis of Assisi School. Chloe Schluttner, Cheri Block, and Jen Good are Lead Teachers at Holy Spirit Catholic School. Mary Kilen, Laura Anderson, and Karen Gonzalez fill the Lead Teacher role at St. John the Evangelist/St. Pius X School.

Lifelong Learning

Even our administrators are headed back to school. Paul Menard, Lourdes High School Principal, is attending the University of Minnesota to work on his Education Specialist (Ed.S.) degree and his superintendent licensure. Emily Pearson, RCS Director of Curriculum and Instruction, recently earned her Ed.Sdegree at Saint Mary's University of Minnesota. They both sum up the passion and zeal they have for learning that keep so many of our teachers and students inspired.

"Continuing education humbles and fascinates me. It is the perfect way to model for our students. If I lose my hunger to continue learning, I become a less effective leader



for our students. One will never know everything; that uncertainty needs to motivate students, not leave them running for the hills and reluctant to learn. Therefore, it is my duty to revel in the things I do not know, admit that there is more to learn, and continue to engage in any type of new learning curves that come my way!"

"Saint Mary's University has inspired me to be open to change and look forward to new possibilities in education. Since I am passionate about creating schools where students experience a world class, 21st century education, I have been focusing on how to help teachers collaborate and work together to meet the needs of diverse learners."

K-12 Reading Program-Saint Mary's University of Minnesota

With the goal of supporting literacy instruction and student reading development, RCS has established a cohort of ten teachers who are participating in a K-12 Reading Certificate Program through Saint Mary's University of Minnesota. It is a powerful learning experience for all involved. Our teachers have committed to earning 17 credits over the course of the next year and a half. They attend classes on weeknights and on weekends, all in an effort to more effectively meet the needs of all students.

St. John the Evangelist/St. Pius X School: Emily Heydon, Annette Sinn, Laura Anderson, and Kathy Schroeder

St. Francis of Assisi School: Sara Staiert, Rachel Strauss, Robin Erickson, and Renae Majewski

Holy Spirit Catholic School: Mary Greve and Chloe Schluttner

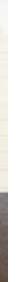


Summer Institute

This past August, Rochester Catholic Schools hosted the second annual RCS Summer Institute. This was a professional development opportunity, at no charge to the participants, for all faculty and staff in the Diocese of Winona! Teachers, administrators, substitutes, and support staff came together to learn from and with one another. Most of the classes were taught by our very own talented teachers, and several outside experts were also brought in to help our teachers and staff learn and grow. Over 30 classes were offered over two days with more than 130 participants. Session topics included:

- Math from a Catholic Worldview
- Flipping Your Classroom
- Lectio Divina
- Using Technology in Music Classrooms
- Being a Leader in a Catholic School •
- Motivation: It's Important for the Teacher, too!
- Online Assessment
- Google Forms for Quizzes •
 - Google Classroom





Alliance for Catholic Education (ACE) - University of Notre Dame

Last year, RCS, along with schools across the Diocese of Winona, partnered with the Alliance for Catholic Education (ACE) Collaborative from the University of Notre Dame. The purpose of this partnership is to raise the academic rigor for all students while integrating Catholic identity into all curricular areas. To this end, members of our teaching staff and administration were involved over the summer in workshops and training focusing on curriculum, instruction, and assessment for the content areas of social studies and math. Throughout the coming school year, those RCS teachers who were trained will be sharing their knowledge with the rest of the RCS faculty. Our work with ACE supports our teachers in their growth and development as professionals geared towards challenging all students in an effort to help them achieve high levels of learning.

- iMovie in the Classroom
- Catholic Education and Critical Pedagogy
- Reading Strategies for Content Area Teachers.
- Assessing Student Work with Google Tools: Flubaroo, Goobric, and Pear Deck

MAKING AN IMPACT

Giving Back to the Community Student reflection submitted by Theresa Eckel

From Rochester to **Red Lake**

Pope Francis once said, "When we are generous in welcoming people and sharing something with them, not only do we no longer remain poor: we are enriched." One Sunday morning during the summer of 2014, my family and I attended

Mass at St. John's Church in downtown Rochester and Fr. Jerry Rogers of St. Mary's Mission School coincidentally was presiding as priest. Throughout the Mass, I perceived Fr. Jerry to be an ordinary Catholic priest - until his homily. He had a way of connecting with the minds and hearts of people as he shared the journey of his vocation to priesthood and described the extremely difficult life that those on the Red Lake Indian Reservation face on a daily basis. When he revealed that many children, even some as young as six, took their own lives because of such harsh reservation conditions, I knew something needed to be done. As Fr. Jerry began to explain the great need for food and dry goods on the reservation, an idea then instantly clicked -- a food drive.

As people and as Catholics, it is our mission to serve others who are less fortunate. The Red Lake Food Drive was incorporated into the entire Rochester Catholic Schools (RCS) community as a chance to better the lives of many children and families on the Red Lake Indian Reservation in northern Minnesota. As shown by the results of this project, a combined group of schools working together can always accomplish more than one school alone. RCS collected 400 bags of donations - enough to feed the people of Red Lake for an entire month. Since this project was completed during the month of March, our donations will be matched by the Minnesota Food Share Program. This means that in total RCS donated 800 bags of much needed food which will feed the people on the reservation for two months. The success of the campaign was completely reliant on the generosity of the RCS system. From these results, it is clear that the students and families of RCS are immensely thoughtful and willing to give to those in need.

During moments of uncertainty, faith guides us. Many times I questioned whether the campaign would ever be as successful as I hoped. By praying to God I was reassured in my efforts to continue the drive. The result ended in there being more donations than expected. As several volunteers, families, and I packed the last few bags of donations into the U-Haul truck, it truly felt that as a community and with faith, people can accomplish so much more than ever imagined.



our prayers are full of gratitude for the ways you support St. Mary's Mission!



RCS collected 400 bags of donations that is projected to feed the people of Red Lake for an entire month.



Real World Experiences

Drawing from her background of working at IBM for ten years, Mary Kelsey, the Lourdes High School Business Instructor, has a unique ability to bring a real world business perspective to the classroom. "Experience in the business culture has made a difference in my approach to teaching," says Kelsey. With her focus on authentic learning, Mrs. Kelsey has strengthened the business education curriculum at Lourdes.

Her vision for the business department helps students in two main ways:

"We want to assist our students if they have potential and interest in a career in business, and also prepare them for college learning," she said.

To accomplish this, the business department offers a series of seven electives for students in grades 10-12.

The purpose of these business classes is to build an academic foundation for success, as well as develop critical thinkers. No textbooks are required for any of Kelsey's courses, and lectures are interactive as she makes use of videos, SmartBoard, and in-class discussion.

The most important concept in Mrs. Kelsey's eyes is teaching the students how important networking can be. As part of her curriculum, Kelsey calls upon the community to establish relationships and provide relevant and applicable learning opportunities for her students.

Site visits, guest lecturers, and real-world learning set Kelsey's business classes apart. Mrs. Kelsey connects with more than 36 outside business leaders and entrepreneurs - with more than 20 of these presentations being out-of-the-classroom experiences. Embracing the philosophy that learning takes place outside the four walls of the classroom Kelsey breaks down traditional approaches to instruction by bringing the students to area businesses for an up-close and personal look into the world of business and industry.



"This unique experience takes them to a different level of learning," says Kelsey.

Financial summary for the fiscal years July 1, 2014 - June 30, 2015

ASSETS

AJJLIJ			
Current Assets	2015	2014	1% - \$CRIP
Cash and cash equivalents	\$3,161,537	\$3,554,307	3% - Grants
Cash held for the benefit of others	\$288,332	\$266,418	
Investments, at market	\$1,475,651	\$1,493,630	6% - Non Capital Contributions
Receivables	\$176,543	\$152,778	
Capital campaign pledges receivable	\$43,718	\$77,440	
\$crip inventory	\$86,030	\$93,890	
Prepaid expenses	\$21,866	\$58,222	
Property and Equipment, Land	\$40,686,547	\$41,535,081	14% -
Lourdes Foundation, Inc.	\$5,699,652	\$5,739,024	Parish
Other Assets	\$87,437	\$154,881	Contribution
TOTALASSETS	\$51,727,313	\$53,125,671	
			REVENUES
			73% - Tuition/
LIABILITIES & NET ASSETS			Facility & T
Current Liabilities	2015	2014	
Accounts payable	\$93,206	\$110,062	
Accrued salaries	\$556,821	\$569,468	
Cash held for the benefit of others	\$288,332	\$266,418	
Other accrued expenses	\$39,974	\$40,163	
Accrued interest payable	\$158,767	\$162,685	
Deferred tuition, revenue and deposits	\$43,170	\$59,063	
Long-Term Liabilities			
Note payable, less current maturities	\$9,500,000	\$ 9,500,000	3%
TOTAL LIABILITIES	\$10,680,270	\$10,707,859	8% - Building Operations
Net Assets			
Unrestricted	\$8,377,438	\$8,319,024	2% - Student Activities
Temporarily restricted	\$25,910,590	\$27,301,523	
Permanently restricted	\$1,059,363	\$1,058,241	7% - Academic/Administrative
Net assets of Lourdes Foundation, Inc.	\$5,699,652	\$5,739,024	7 % - Academic/Administrative
TOTAL NET ASSETS	\$41,047,043	\$42,417,812	
TOTAL LIABILITIES & NET ASSETS	\$51,727,313	\$53,125,671	
			EXPENSES 60% - 1

FINANCIAL STATEMENT

3% - Student Activities Fees

1% - Other



Tuition/ Facility & Technology Fee \$11,008,841

Parish Contribution \$2,156,288

Development/Fundraising \$832,909

Grants \$385,377

\$CRIP \$118,440

Student Activities Fees \$472,478

Other \$118,866

% - Depreciation

19% -Financial Aid/ Tuition Support

Personnel

Personnel \$9,075,965

Academic/Administrative \$1,087,456

Student Activities \$256,275

Building Operations \$1,280,608

Depreciation \$526,606

Financial Aid/ Tuition Support \$2,898,092



The individuals listed below recognize the critical importance of educating students who are formed in their faith, academically successful, and prepared for real life experiences beyond Rochester Catholic Schools. The following listing of benefactors reflects all gifts received during the 2014-2015 fiscal year.

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A cash gift is the simplest way to give, it provides RCS with immediate available funds. To make a cash gift you can pay by credit card online, mail a check or set-up an EFT option (electronic funds transfer).

PLEDGES

A pledge allows an individual to commit to making a series of donations, even over a period of several years by combining yearly gifts into a multi-year pledge.

MATCHING GIFTS

Each year, corporations match gifts to RCS through employee matching gift programs. Gifts can be matched by the employer of the donor or their spouse.

BEQUEST IN YOUR WILL

An individual may make a bequest to designate a certain amount or specific item(s) to RCS in their estate plan (whether by Will or Trust).

ESTATE GIFTS

An individual may also give a lifetime gift by transferring title to real estate you own. This option may allow for significant tax benefits.

STOCK GIFTS

As in real estate, there is the option to give a lifetime gift of stocks, bonds or other investment securities (including mutual funds). Similar to a real estate transaction, this option may yield tremendous tax benefits for you and RCS.

LIFE INSURANCE GIFTS

An individual can designate RCS as a beneficiary under any new or existing life insurance policy. Depending on how the policy is structured, you may be eligible for tax savings.

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RCS employees have the opportunity to give a recurring monthly gift through payroll deductions.

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David and Teresa Reiland Tim and Tracy Reilly Gene and Vickie Reller Daniel and Heather Renier **Rennings** Flowers Sonny and Char Riddle Stephen and Marilyn Riederer Marilyn Hannah Ringham Rochester Civic Theatre Rochester Family Eye Clinic Rochester Galaxy 14 Cine Andrew and Karen Rosemark William and Harriette Roth Penny Ryno The Saint Paul Hotel Brian Sander **Rick and Beverly Sanders** Savage Real Estate Holdings of Rochester, LLC Jeff and Michon Schaefer Justine Schei Kevin and Alicia Schimnich Rev. Msgr. Donald P. Schmitz Dennis and Louann Schreiber Doug and Carolyn Schroeder Robert and Helen Schroeder Daniel and Delone Schuster Norma Sedlack Jerome and Karen Sheehan Richard and Martha Sherman Shoot-N-Save Sports Ruth and Chuck Siefert Sisters of St. Francis Thomas Sitzer James Small Ted J. Smarzyk John and Laura Smith Maxine Smith Pamela Smith Sue Smith Philip and Rene Sobiesk Sunghwan Sohn and Sookwon Hahn

Amit and Richa Sood Rodney and Laura Spading Heather Spaniol Mark and Cathleen Sparks St. Francis of Assisi School Faculty & Staff Scott St. Thomas Mary Steffen Peter and Monica Steinmetz Robert and Laureen Stelley Veronica Stolp David and Rachel Strauss Steven and Janet Strauss Bryan and Colleen Streefland Peter and Karen Streit Studio On Third Abel Subia Dennis and Carol Tack Nels and Elizabeth Talmo Andrew and Tammy Tauferner Terraloco Texas Roadhouse Grant and Andrea Thayer The Loon Cafe The Loop The Tap House The Thirsty Belgian Eileen Theisen Father Will Thompson Thrive At The Rac William and Darlene Timmerman Sandra Tischer Cecilia J. Tomlonovic Richard and Jeannette Trachy Trader Joe's Rochester Bradley and Joan Trahan Argene and Marilyn Treder Vadanak Try Bruce Turlington and Marie Boyd Tom and Sue Turner United Way of Brown County Sarah Urman Timothy and Torre Valley

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* deceased



2015-2016 Staff

Teachers Maintenance 108 11 Paraprofessionals Food Service 25 16 Support Staff Administrators 38 8 Counselors 6 **TOTAL: 212**

HOW TO ENROLL

For new RCS families, applications are accepted year-round. For priority admission, complete and submit an online enrollment form to your school of choice. No registration fee is required.

TUITION SUPPORT

HOME

YOUR

S

MAKE

RCS is pleased to offer tuition support to our families. Through the generosity of parish grants, employee tuition benefits, and need-based financial aid, RCS has been able to provide nearly \$2.9 million in tuition assistance. RCS encourages all families seeking financial support to apply annually through FAIR (Financial Aid Independent Review, Inc.), a confidential financial assistance program. To apply and also learn of additional ways to lower tuition, please visit our website at rcsmn.org/enrollment and click on ways to lower tuition.

TUITION INCENTIVES

We are excited to share with you the following pilot enrollment incentive programs for the academic year 2016-2017; New Student Transfer Grant, Freshman Loyalty Grant, RCS Referral Enrollment Award. These incentives are designed to both retain and attract families to our schools. Learn more online at rcsmn. org/enrollment and click on ways to lower tuition.

TAKE A TOUR

Campus tours are always available at any time of the year. Tours are a great way to learn more about our schools providing you and your family an introduction to life at RCS. To schedule a tour please call (507) 424-1817 or visit our website at rcsmn.org/enrollment/tour.

SHADOW AN RCS STUDENT

Shadow visits are offered at all of our Rochester Catholic Schools locations for prospective students who would like to experience RCS in a personal way. Students at Lourdes High School are able to spend the day with an LHS student, attending classes and experiencing what it would be like to be a member of the RCS family. Interested students at the grade school level also have similar opportunities to visit one of our RCS PK-8 sites and witness the classroom in action. To arrange a visit at any of our grade schools or Lourdes High School please contact our Admissions Coordinator at (507) 424-1817.

ATTEND AN OPEN HOUSE

Spring Open House (PK-12) Sunday, April 24, 2016 • 12:00 - 2:00 p.m. (all RCS school sites)

2015-2016 Enrollment

Holy Spirit Catholic School 321 St. Francis of Assisi School 478 St. John the Evangelist/St. Pius X School 384 Lourdes High School 428 TOTAL: 1,611

2015-2016 Tuition

Preschool (2 days) \$1,275 Preschool (3 days) \$1,695 Grade School \$5,950 **High School** \$8,220

More than \$2,898,092 in financial aid/tuition support was provided to our families in 2014-2015.



DEPARTMENT of ADVANCEMENT 1710 Industrial Drive NW Rochester, MN 55901 (507) 424-1817

Rochester Catholic Schools is a Christ-centered learning community that forms students who love, learn, and live their faith in service to others.

